

# Final Revision





# Revision Based On Unit (7)

## Revision Based On Unit (7)



### Read and match:

1) We get milk from cows.

2) It's rainy today.

3) There's a horse on a farm.

4) It was sunny yesterday.



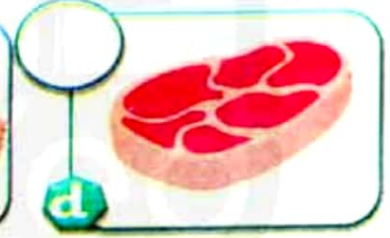
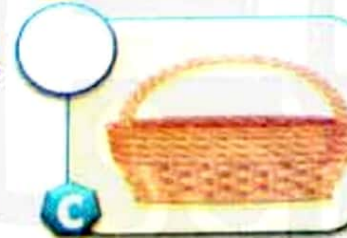
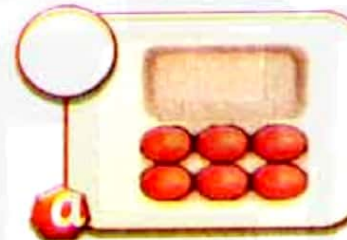
### Read and match:

1) This basket is from Nubia.

2) I like meat.

3) We get eggs from chickens.

4) This rug is made of wool.



### Read and match:

1) This is the Egyptian flag.

2) The desert is hot.

3) There are mountains.

4) We go to the beach to swim.





# Final Revision



2

Supply the missing letter(s) in the following word(s):



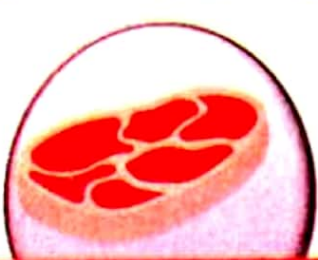
g \_ \_ t



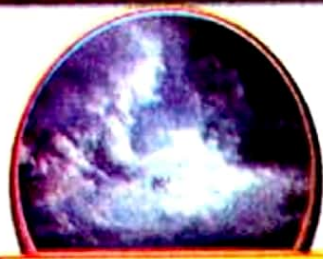
d \_ \_ k



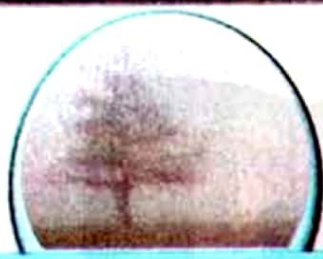
m \_ \_ k



m \_ \_ t



c \_ o \_ dy



f \_ g \_ y



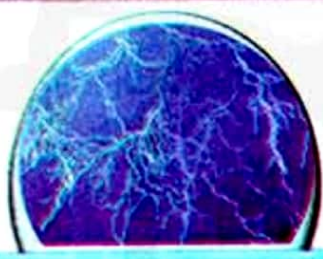
s \_ e \_ p



s \_ n \_ y



w \_ n \_ y



lig \_ t \_ ing



c \_ i \_ ken



ch \_ e \_ e



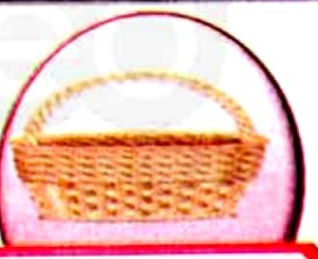
dro \_ g \_ t



f \_ o \_ d



r \_ i \_ y



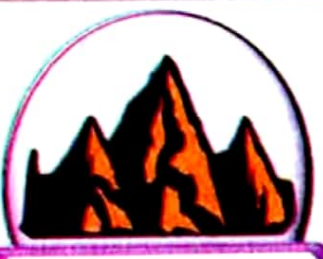
b \_ s \_ et



p \_ r \_ mids



de \_ e \_ t



mo \_ n \_ ain



r \_ v \_ r



# Revision Based On Unit (7)



**Make a word:**

w c  
o

f h  
s i

r t i  
a b b

n i s o  
w g n

l o  
w o

t u t  
b r e

g f  
a l

h t  
o

c l  
d o

s g  
l s a

i h  
c r a

e a l  
p n

c l c  
k o

a s  
o i s

e k  
l a



# Final Revision



## 4 Underline the correct word(s) in brackets:

- 1) A (fish – duck – cow) has got wings.
- 2) We get (wool – wood – metal) from sheep.
- 3) We get eggs from (goats – horses – chickens).
- 4) (Are – Does – Do) we get milk from cows?
- 5) (No – Yes – Not), we don't.
- 6) There's no water in the (sea – river – desert).
- 7) It was cold and (cloudy – sunny – hot) yesterday.
- 8) Glasses are made of (wood – glass – wool).
- 9) (Which – What – Who) is the weather like today?
- 10) The (Sea – Lake – River) Nile is in Egypt.
- 11) Farmers grow (metal – olives – animals) and figs.
- 12) The High (Dam – River – Sea) is very big.
- 13) A/An (mountain – pyramid – oasis) is a place in the desert with water.
- 14) People use wool to (eat – weave – buy) carpets.
- 15) We do exercise (two – too – to) get fit.



## 5 Read and match:

- |                    |                    |
|--------------------|--------------------|
| 1) We go to school | a) sunny today.    |
| 2) This rug is     | b) is on the wall. |
| 3) It's hot and    | c) made of wool.   |
| 4) The clock       | d) to learn.       |



## Revision Based On Unit (7)



### Read and match:

- |                         |                            |
|-------------------------|----------------------------|
| 1) This chair is        | a) on the farm.            |
| 2) What was the         | b) made of wood.           |
| 3) We go to the library | c) weather like yesterday? |
| 4) There are cows       | d) to read books.          |



### Rearrange the following sentences:

- 1) to - went - the - We - yesterday - farm - .
- 2) the - is - like - today - What - weather - ?
- 3) from - get - We - eggs - chickens - .
- 4) we - meat - goats - Do - get - from - ?
- 5) we - to - go - Why - do - the - library - ?
- 6) cotton - grow - and - Farmers - wheat - .
- 7) hot - is - empty - The desert - and - .
- 8) High - big - Dam - very - The - is - .
- 9) hot - sunny - It - and - is - .
- 10) good - for - weather - Warm - farming - is - .



# Final Revision



Look at the pictures and complete with:

chair - duck - farm - cheese - windy



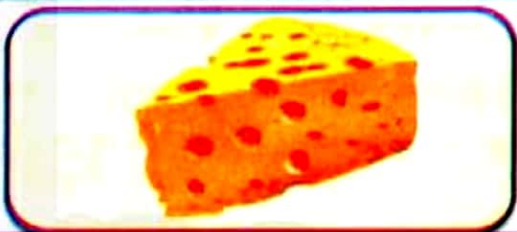
A ..... can fly.



It's ..... today.



The ..... is made of wood.



I like .....



Read and mark (T) or (F):

I live in Cairo with my family. We like to travel to other places in Egypt. Sometimes we go by car. Sometimes we go by train. I like to visit different places to learn about Egypt. Some of them are close, and some of them are far away.

- 1) I live with my family.
- 2) Sometimes we go by plane.
- 3) I like to visit different places.
- 4) I live in Alexandria.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Copy the following sentence:

Aswan is very far from Cairo.

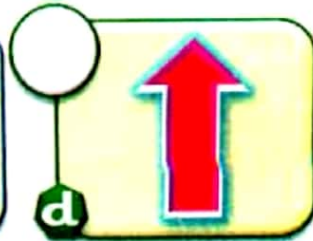


# Revision Based On Unit (8)

## Revision Based On Unit (8)

### Read and match:

- 1) Go straight.
- 2) Boats stop at a port.
- 3) A mechanic checks the engines.
- 4) It's seven o'clock.



### Read and match:

- 1) There is the museum.
- 2) Trains travel on a railroad.
- 3) A pilot flies an airplane.
- 4) Turn right.



### Read and match:

- 1) I go to Luxor by ferry.
- 2) Cars travel on a highway.
- 3) Here is your ticket.
- 4) It's seven oh five.





# Final Revision



**2** Supply the missing letter(s) in the following word(s):



st \_ \_ e



m \_ se \_ m



ai \_ p \_ rt



b \_ \_ t



st \_ t \_ on



f \_ \_ g



a \_ rpl \_ ne



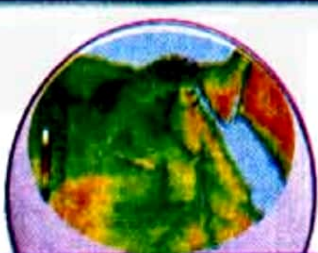
c \_ st \_ e



f \_ rr \_



h \_ gh \_ ay



m \_ \_



p \_ es \_ nt



co \_ d \_ ctor



me \_ ha \_ ic



t \_ rn l \_ ft



pr \_ \_ s



t \_ \_ ck



p \_ ss \_ nger



co \_ p \_ l \_ t



t \_ c \_ et



# Revision Based On Unit (8)



3 Make a word:

u r n t  
r t i h g



m u u  
e m s



a c l  
s t e



i r o  
a r t p



o b  
t a



a i l a  
r r o d



p i l  
t o



t o a i  
n s t



t i k  
e c t



e c h a  
i m c n



a e s e  
g p s n r



t e n g a  
e t k i c t



o h t t s  
i g a g r



a f  
c é



r o  
f g





# Final Revision



4

Underline the correct word(s) in brackets:

- 1) (What - Where - Which) would you like to go?
- 2) The supermarket is (on - in - next) to the café.
- 3) A boat stops at a (station - port - airport).
- 4) Cars travel on a (highway - port - railroad).
- 5) I go to Cairo (in - by - to) car.
- 6) A (boat - ferry - taxi) stops at a gas station.
- 7) A (mechanic - conductor - pilot) checks and fixes the engines.
- 8) A (station master - pilot - engineer) is in charge of the station.
- 9) Train times are on a (schedule - pilot - car).
- 10) (Does - Can - Where) I buy a ticket here?
- 11) The (train - bike - port) left ten minutes ago.
- 12) Oh, no! I (lost - missed - lose) the train!
- 13) I need to be (at - of - on) time for school.
- 14) (How - Where - What) time is it?
- 15) The store is (to - across - opposite) from the school.



5

Read and match:

- |                |                         |
|----------------|-------------------------|
| 1) Can I play? | a) you like to go?      |
| 2) Where would | b) to your dad, please. |
| 3) Give it     | c) flies an airplane.   |
| 4) A pilot     | d) Yes, you can.        |



## Revision Based On Unit (8)



**Read and match:**

- |                       |                           |
|-----------------------|---------------------------|
| 1) A train            | a) is it?                 |
| 2) A flight attendant | b) your ticket.           |
| 3) What time          | c) helps the passengers.  |
| 4) Here is            | d) travels on a railroad. |



**Rearrange the following sentences:**

- 1) like - Aswan - to - would - to - I - go - .
- 2) straight - Go - on - .
- 3) missed - train - I - the - !
- 4) on - travel - Trains - a railroad - .
- 5) engineer - drives - A railroad - the train - .
- 6) time - What - it - is - ?
- 7) the - fixes - and - checks - A mechanic - engines - .
- 8) buy - I - Can - ticket - a - here - ?
- 9) a - trip - good - Have - !
- 10) past - six - quarter - It's - .
- 11) would - go - , please - like - to - I - Cairo - to - .



# Final Revision

**7** Look at the pictures and complete with:

(straight - Fred - taxi - frog - ticket)



This is a .....



Go ..... on.



I need a ..... for the train.



My name is .....

**8** Read and mark (T) or (F):

Soha would like to go to the park. She goes straight on. Then she turns right. It is across from the museum. It's next to the hotel. She goes there at seven o'clock pm.

1) Soha wants to go to the station.

T

F

☐
☐

2) The park is next to the hotel.

☐
☐

3) She goes straight on. Then she turns left.

☐
☐

4) She goes there at 7 o'clock pm.

☐
☐

**9** Copy the following sentence:

There is the school.



# Revision Based On Unit (9)

## Revision Based On Unit (9)

### Read and match:

- 1) I like hippos the best.
- 2) The elephant has tusks.
- 3) The bank has got 1000,000 pounds.
- 4) The perch is a fish.



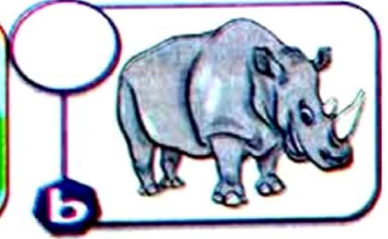
### Read and match:

- 1) I have to do my homework.
- 2) The giraffe eats the leaves of acacia trees.
- 3) There are dams in the river.
- 4) The lizard is a reptile.



### Read and match:

- 1) I have to tidy my books.
- 2) The rhino has big horns on its nose.
- 3) Moving water gives energy.
- 4) We have to pick up trash.





# Final Revision

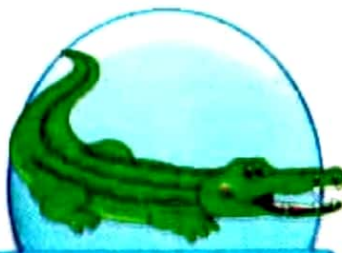


2

Supply the missing letter(s) in the following word(s):



el \_ p \_ ant



cr \_ c \_ dile



ele \_ tr \_ city



hi \_ \_ o



li \_ ar \_



re \_ y \_ le



gi \_ a \_ fe



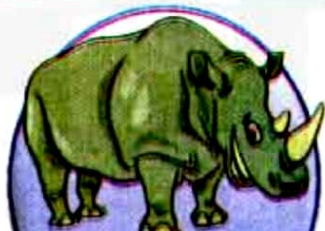
e \_ l



ti \_ ap \_ a



d \_ m



r \_ i \_ o



re \_ t \_ les



t \_ u \_ k



t \_ r \_ le



t \_ \_ ks



f \_ \_ h



w \_ \_ ving



h \_ \_ ns



t \_ ng \_ e



m \_ \_ th

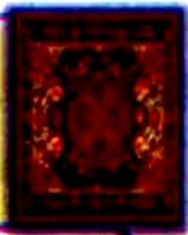


# Revision Based On Unit (9)



**Make a word:**

a e t  
r c p



c o  
t h l



a p t  
r n t e



r e s  
c i



s f  
i r e



i s e  
f l



i c r o  
c d o l e



p t l i  
e r s e



p e p  
l e o



one  
n t h u  
a d o s

1,000

one  
l m l o  
i n i

1,000,000

one  
d h r u  
d e n

100

a n i  
m a s l



a r i f  
g f e



u n o  
g t e





# Final Revision



## 4 Underline the correct word(s) in brackets:

- 1) I (have to - had - has) walk to the shops.
- 2) I have (to tidy - tidy - tidying) my bedroom.
- 3) The tusks are made of (electricity - ivory - plastic).
- 4) The (crocodile - giraffe - elephant) is the tallest animal.
- 5) The (elephant - hippo - giraffe) has short legs.
- 6) The (hippo - elephant - rhino) has horns on its nose.
- 7) I have to (walk - walks - walking) to school.
- 8) The energy from the dam is changed into (population - electricity - dirty).
- 9) Moving water gives (dam - energy - food).
- 10) We don't like (clean - healthy - dirty) water.
- 11) The turtle is a (fish - reptile - bird).
- 12) The tilapia is a (bird - reptile - fish).
- 13) The (perch - crocodile - lizard) is a fish.
- 14) We (have to - has to - have) pick up trash.
- 15) Weaving is an important (transportation - tradition - population).



## 5 Read and match:

- |                 |                           |
|-----------------|---------------------------|
| 1) The rhino    | a) is the tallest animal. |
| 2) The hippo    | b) has a long trunk.      |
| 3) The giraffe  | c) has horns on its nose. |
| 4) The elephant | d) is good at swimming.   |



## Revision Based On Unit (9)



### Read and match:

- |                    |                              |
|--------------------|------------------------------|
| 1) I have to       | a) get up early on Saturday. |
| 2) I don't have to | b) trees.                    |
| 3) We recycle      | c) turn off the lights.      |
| 4) We plant        | d) plastic bottles.          |



### Rearrange the following sentences:

- 1) school - walk - Yesterday - to - had - I - to - .
- 2) books - Today - to - tidy - I - have - my - .
- 3) The hippo - mouth - big - has - a - .
- 4) dams - river - are - There - in - the - .
- 5) clean - We - country - keep - our - .
- 6) do - What - do - have - to - I - ?
- 7) hair - I - my - dry - .
- 8) cloth - People - and - weave - carpets - .
- 9) Do - plastic - recycle - to - have - we - ?
- 10) best - I - like - the - giraffe - .



# Final Revision

**7** Look at the pictures and complete with:

(have to - has to - horns - quickly - neck)



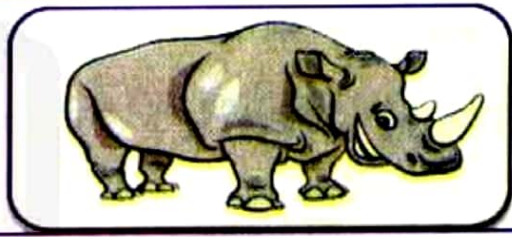
The giraffe has a long.....



I ..... walk to school.



The horse runs the most ..... one.



It has two ..... on its nose.

**8** Read and mark (T) or (F):

Today I have to visit my grandparents. Yesterday I had to write about African animals. Today I have to tidy my room. Today I don't have to go to school. It's a holiday.

**T**

**F**

☐
☐
☐
☐
☐
☐
☐
☐

1) Yesterday I have to tidy my room.

2) Today I have to visit my uncle.

3) Yesterday I had to write about African animals.

4) Today is a holiday.

**9** Copy the following sentence:

We get milk and cheese from cows.



# Revision Based On Unit (10)

## Revision Based On Unit (10)



### Read and match:

1) We need to buy some milk.

2) I enjoy shopping.

3) This is a bookstore.

4) I write a letter.



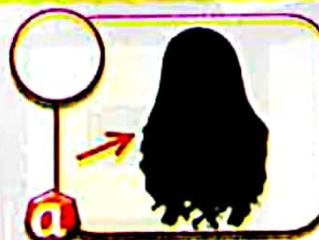
### Read and match:

1) My sister loves listening to music.

2) This is a coin.

3) I went to the bakery.

4) She has long hair.



### Read and match:

1) My grandma is drinking coffee.

2) This is a twenty pound note.

3) This is a butcher's.

4) We need to buy cheese.





# Final Revision



2

Supply the missing letter(s) in the following word(s):



st \_ \_ l



che \_ k out



gr \_ \_ es



ch \_ \_ r



ma \_ k \_ t



s \_ \_ k



he \_ lth \_



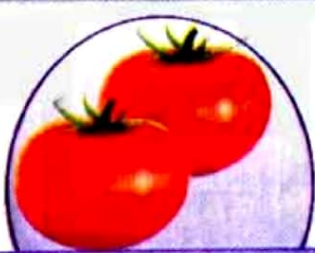
st \_ \_ e



e \_ \_ s



ch \_ \_ p



to \_ \_ toes



e \_ \_ il



t \_ \_ in



en \_ el \_ pe



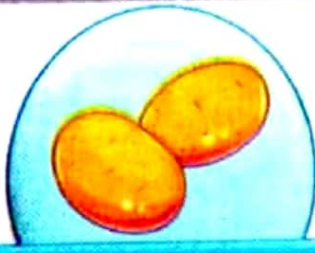
ex \_ e \_ sive



cuc \_ mb \_ rs



\_ a \_ r



p \_ t \_ toes



ma \_ \_ zine



be \_ \_ d



# Revision Based On Unit (10)



Make a word:

e n  
o m l



o s i  
n o n



u s p  
r r e m  
a e t k



l s e i o  
t i n e v



u e r c  
c m b u



i n o i  
t a d d



o n g a  
r e s



o i  
n c



c r s o r  
w s d o



r a  
e



a e r  
d b



l o t h  
s c e



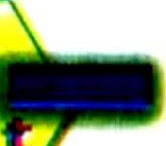
t l l  
s a



e o  
n t



b t u n i  
s c r a o t





# Final Revision

## 4 Underline the correct word(s) in brackets:

- 1) We write the (letter - email - address) on the envelope.
- 2) How many (orange - bananas - fig) do you need?
- 3) I (do - know - owe) you 8 LE change.
- 4) My brother prefers (make - makes - making) sandwiches.
- 5) A (farmer - carpenter - head teacher) is in charge of the school.
- 6) I don't like shopping, (but - so - and) I like cooking.
- 7) Hana went to the zoo (so - but - and) saw many animals.
- 8) How (many - much - old) does it cost?
- 9) Layan likes (listening - listens - listen) to music.
- 10) Ahmed went to the bakery (and - but - because) he wanted to buy bread.
- 11) Seif likes reading books, (and - so - because) magazines.
- 12) I went to the (clothes store - bookstore - butcher's) to buy books.
- 13) It was windy, (but - and - so) we didn't go to the park.
- 14) How much (am - is - are) the rice?
- 15) Do you enjoy (cooking - cooks - cook)?

## 5 Read and match:

- |                          |                           |
|--------------------------|---------------------------|
| 1) Eiad bought carrots   | a) at the check out.      |
| 2) Noura is paying money | b) drinking orange juice. |
| 3) It isn't cheap.       | c) at the market.         |
| 4) Salma loves           | d) It is expensive.       |



## Revision Based On Unit (10)



### Read and match:

- |                           |                        |
|---------------------------|------------------------|
| 1) My parents hate        | a) at the supermarket. |
| 2) We buy meat            | b) go to buy fruit?    |
| 3) They are buying things | c) traveling by train. |
| 4) Where did they         | d) at the butcher's.   |



### Rearrange the following sentences:

- 1) prefer - sports - I - playing - .
- 2) enjoy - We - ice cream - eating - .
- 3) enjoy - English - I - speaking - .
- 4) don't - They - swimming - like - .
- 5) clothes - expensive - The - were - .
- 6) the - We - museum - visited - .
- 7) didn't - to - Adam - go - park - the - .
- 8) like - salad - I - fruit - .
- 9) has - bread - some - She - .
- 10) have - I - butter - don't - .



# Final Revision

7 Look at the pictures and complete with:

( ears - beard - hair - stamp )



Amira has long .....



An elephant has two big .....



My uncle has a .....



We put a .... on the envelope.

8 Read and mark (T) or (F):

I went to the supermarket with my mother. We bought many things. The apples were expensive. The tomatoes were cheap. We bought potatoes and pears, too. The pears were expensive, but the potatoes were cheap.

1) The girl went to the supermarket.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) The potatoes were expensive.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) The apples were cheap.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) They didn't buy pears.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

9 Copy the following sentence:

Mr. Ali teaches us English.



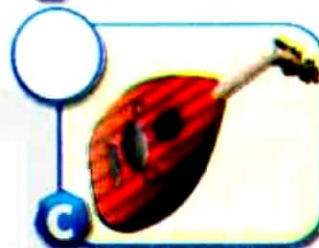
# Revision Based On Unit (11)

## Revision Based On Unit (11)



### Read and match:

- 1) The musicians are fantastic.
- 2) He can sing very well.
- 3) I like the oud!
- 4) The Assaya dance is popular.



### Read and match:

- 1) They're wearing costumes.
- 2) They're performing a dance.
- 3) This is a band.
- 4) They are traditional instruments.



### Read and match:

- 1) What an interesting story!
- 2) What a great movie!
- 3) Let's ask the teacher to tell us a folktale.
- 4) My sister can sprint.





# Final Revision



2 Supply the missing letter(s) in the following word(s):



p \_ e s \_ n t



m \_ \_ l



l \_ n t \_ r n



t \_ \_ e



s \_ \_ w



mu \_ i c i \_ n



da \_ c \_ r



co \_ t \_ m e s



v \_ o l \_ n



ta m \_ o u \_ i n e



o \_ \_



g \_ i t \_ r



fl \_ \_ e



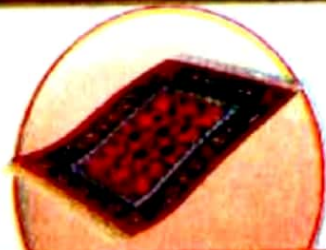
ba \_ p \_ p e



c \_ a \_ s



ch \_ l d \_ e n



r \_ \_



pa \_ e \_ t s



te \_ ch \_ r



m \_ v \_ e

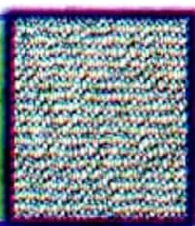


# Revision Based On Unit (11)



**Make a word:**

a i c  
s m o



g r a n  
a m d



a p k  
r



f a s e  
r b k t a



l o c  
t e h s



m e  
h o



b a l l  
o o n s



r e s e  
n p t



g d e  
a r n



e c a  
l p a



a e h  
b c



h f  
i s



q u e  
m s o



n a n  
l r e t



l r o  
c o s





# Final Revision



**Read and match:**

- |                    |                                    |
|--------------------|------------------------------------|
| 1) We hit or shake | a) a musical notes to make a song. |
| 2) We strum        | b) a percussion instrument.        |
| 3) A tune is       | c) to sing a song.                 |
| 4) Let's ask Reem  | d) the guitar.                     |



**Rearrange the following sentences:**

- 1) are – They – singing – .
- 2) are – performing – The actors – a folktale – .
- 3) traditional – instruments – They – have – .
- 4) you – Can – sprint – ?
- 5) , too – I – it – love – .
- 6) What – movie – wonderful – a – !
- 7) brilliant – What – song – a – !
- 8) you – show – Can – us – take – the – to – ?
- 9) strong – He – very – is – .
- 10) plays – She – instrument – string – a – .



## Revision Based On Unit (11)

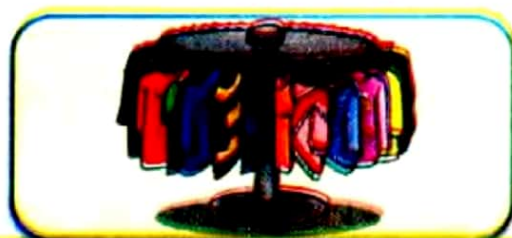


Look at the pictures and complete with:

(sprint - string - can't - clothes)



He ..... sprint.



We wear new .....



The oud is a ..... instrument.



My sister can .....



Read and mark (T) or (F):

My brother and I always decorate eggs for Sham El-Nessim. My mom cooks eggs until they are hard, then we use paint to dye them different colors. They look very pretty.

1) My mom cooks eggs.

2) The eggs look very bad.

3) We use paint to dye the eggs.

4) We decorate eggs for Eid al-Fitr.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Copy the following sentence:

I like gardens.



# Final Revision

## Revision Based On Unit (12)



### Read and match:

- 1) I make a phone call.
- 2) He used to write letters.
- 3) He is angry.
- 4) She is excited.



### Read and match:

- 1) He is bored.
- 2) It is a lamb.
- 3) She writes with her thumb.
- 4) It's a knot.



### Read and match:

- 1) It's a wrist.
- 2) He is kind.
- 3) The boy is blind.
- 4) A mirror reflects light.





# Revision Based On Unit (12)

2 Supply the missing letter(s) in the following word(s):



cel \_ pho \_ e



pas \_ w \_ rd



po \_ tc \_ rd



te \_ epho \_ e



s \_ l \_ nt



an \_ \_ y



k \_ \_ d



t \_ \_ ed

3 Make a word:

o \_ l  
w \_



i \_ h  
h \_ g



a p \_ o  
u q \_ e



p a \_ l  
o p t



i r \_ w  
t s



m a  
\_ l b



n \_ k  
t i



d a \_ r  
o i



p e l t e  
o h e n





# Final Revision



## 4 Underline the correct word(s) in brackets:

- 1) I like (send – sends – sending) picture messages.
- 2) You type words to send a (picture message – text message – phone call).
- 3) Did Fares (has – have – had) a good day?
- 4) (Ask – Asks – Don't ask) your parents before you go online.
- 5) (Share – Don't share – Shares) photos with people you don't know.
- 6) People used to (writes – write – writing) letters.
- 7) People (don't – didn't – doesn't) use to have video chats.
- 8) People used to send postcards (in – at – on) vacation.
- 9) I did a lot of work on the project. I'm (tired – kind – bored).
- 10) My grandma wrote with her (wrist – thumb – knot).
- 11) Louis Braille was (deaf – blind – mind).
- 12) My brother is (angry – interested – excited). His laptop doesn't work.
- 13) The mirror (passes – reflects – blocks). light.
- 14) I (used – didn't use to – uses) to walk when I was a baby.
- 15) I'm very (tired – bored – angry). Let's play a game!



## 5 Read and match:

- |                             |                   |
|-----------------------------|-------------------|
| 1) Dad lost his cell phone. | a) write letters. |
| 2) I make knots             | b) light.         |
| 3) A door blocks            | c) He's angry.    |
| 4) People used to           | d) when I knit.   |



## Revision Based On Unit (12)



**5** Rearrange the following sentences:

- 1) used – write – to – People – letters – .
- 2) didn't use – People – cell phones – to use – .
- 3) interested – are – We – past – the – in – .
- 4) can – sound – A flute – high – .
- 5) reflects – light – A mirror – .



**7** Look at the pictures and complete with:

(tired - thumb - letters)



People used to send .....

I work a lot, so I'm .....



**8** Read and mark (T) or (F):

Ahmed is a good boy. He goes to school every day. He gets up at six. He likes English. He goes to school by bus. He likes reading.

- 1) Ahmed is a bad boy.
- 2) Ahmed likes math.
- 3) Ahmed gets up at six.
- 4) Ahmed likes reading.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>